Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student No\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Examiner 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Examiner 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2016 Viva Capability Evaluation Mark Sheet**

**F** = fail; **P-** = pass grade; **P** = credit grade; **P+** = distinction grade

**Clinical Interview**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Listen attentively, engage patient and maintain respect -** *initiate session appropriately, good use of open and closed questions, picks up verbal and non-verbal cues, elicits patient’s perspective, sensitive and avoids overly interrogative style, respect boundaries* | **F** | **P-** | **P** | **P+** |
| **Elicit a relevant clinical history of the presenting illness-** *establish reason for presentation, course and nature of symptoms, demonstrate clinical reasoning in the approach to questioning, asks additional questions required to establish likely diagnosis and inform treatment options* | **F** | **P-** | **P** | **P+** |
| **Gather relevant other history and relevant physical examination and test results-** *ask patient about family & social support, cultural & lifestyle factors, employment issues; elicit relevant past medical and family history, as well as specific risk factor history where appropriate* | **F** | **P-** | **P** | **P+** |
| **Psychiatric knowledge and problem definition –** *demonstrates through their sequence of history taking, investigation requests and explanation to the patient that they have an understanding of key features of the case, including likely and important differential diagnoses* | **F** | **P-** | **P** | **P+** |
| **Safe practice:** *identifies and responds to signs of patient distress, asks about a history of self-harm and other dangerous, aggressive or harmful behaviour; undertakes an appropriate risk assessment* | **F** | **P-** | **P** | **P+** |

**Case Presentation and Management**

**F** = fail; **P-** = pass grade; **P** = credit grade; **P+** = distinction grade

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Interpret patient history and clinical presentation *–***  *identifies key aspects of patient history and clinical presentation, able to adequately describe the mental state examination and able to provide an appropriate provisional diagnosis and/or list of differential diagnoses* | | **F** | **P-** | **P** | **P+** |
| **Interprofessional communication:** *clear and concise presentation of findings, able to explain and justify conclusions and management plan in discussion, demonstrates ability to recognise and respond to critical information, requires minimal prompting to elicit relevant information* | | **F** | **P-** | **P** | **P+** |
| **Judgement and approach to management:** *recognises crucial information, logical approach (e.g. refining diagnosis, exploring options in treatment), approach is appropriate to the clinical context, adapts approach to additional information* | | **F** | **P-** | **P** | **P+** |
| **Application of psychiatric and medical knowledge:** *applies relevant knowledge correctly, depth of understanding demonstrated in clinical approach and in discussion with examiners, approach demonstrates learning from clinical experiences and integrates medical knowledge* | | **F** | **P-** | **P** | **P+** |
| **Safe practice:** *recognises life-threatening or potentially serious aspects, considers potential adverse consequences of actions, demonstrates safe judgement, aware of ethical and/or legal implications of actions* | | **F** | **P-** | **P** | **P+** |
| **Examiner’s Comments** | **Overall Evaluation**  (please note, while the marks provided above should inform the overall evaluation, a ‘fail’ mark in one or more component does not automatically result in an unsatisfactory overall evaluation)   * **Unsatisfactory with serious concerns (outright fail)**   (student will have to repeat the clinical interview and viva examination before being able to pass the Psychiatry term)   * **Borderline Pass with concerns**   (student will be given 50% for the viva examination and will be allowed to pass if they have satisfactorily completed all other components of their Psychiatry term)   * **Pass**   (student will be given a score based on the marks provided above) | | | | |

**Observed Clinical Interview and Viva Examination**

The clinical interview and viva examination will be undertaken in Week 8.

All students should ensure that they undertake at least one supervised practice viva during the psychiatry term before the examination in which the supervisor provides feedback using the Viva Capability Evaluation Mark Sheet that is available on the Psychiatry phase 3 website.

For the Examination the student will be required to interview a patient while being observed by two examiners. Examiners should include at least one psychiatrist and may also include a clinical psychologist, senior registrar or equivalent member of staff as the second examiner.

At the end of the interview, the examiners will question the student on their clinical assessment, knowledge of the condition and possible management of the patient.

The interview and viva together will take 50 minutes. The student will be assessed using the Viva Capability Evaluation Mark Sheet.

The mark sheet allows the examiners to assess the student’s performance across five domains or criterion for their clinical interview and five criterions for their case presentation and management.

**Clinical Interview**

• Criterion 1: Listen attentively, engage patient and maintain respect

• Criterion 2: Elicit a relevant clinical history

• Criterion 3: Elicit relevant other history (psychosocial, past history, family history, medical)

• Criterion 4: Psychiatric knowledge and problem definition

• Criterion 5: Safe Practice

**Case Presentation and Management**

• Criterion 1: Interpret patient history and clinical presentation

• Criterion 2: Inter-professional communication

• Criterion 3: Judgement and approach to management

• Criterion 4: Application of psychiatric and medical knowledge

• Criterion 5: Safe practice

Each criterion is assessed using the F, P-, P, P+ system. In using this system the following anchor points should be considered:

F = fail

P- = pass grade

P = credit grade

P+ = distinction grade

The format for the viva should be as follows:

- 30 minutes - student patient interview

- 2 minutes – thinking time

- 5 minutes - student to present a summary of the case to examiners including:

history/mental state/diagnosis and differential diagnosis/formulation

- 14 minutes - questions from examiners covering issues to do with history/mental state/diagnosis/formulation, further investigations and clinical management

**Examiner Instructions on student grading**

In addition to the assessment of capabilities in each of the 10 criterion listed above, we ask examiners to provide a global rating of the performance of the student during the viva examination. There options are provided; ‘**Pass’,** ‘**Borderline Pass with concerns’ and** ‘**Unsatisfactory with serious concerns (outright fail)’**.

The ‘**Borderline Pass with concerns’** option recognizes that a student may not have performed well during the viva exam but it allows them to pass their psychiatry term if they have performed adequately in other assessments components of the term. The award of an ‘Borderline Pass with concerns’ means that the student will be given a mark of 50% for the viva examination and will be allowed to pass the term if they have an overall average mark of more than 50% for all other components of the Psychiatry term.

The **‘Unsatisfactory with serious concerns (outright fail)’** option is used where the assessment team feels that the viva was undertaken in a way that raised serious concerns about the student’s competency and safety of practice or their level of knowledge in psychiatry. The award of an ‘Unsatisfactory with serious concerns (outright fail)’ means the student will have to repeat the clinical interview and viva examination before being able to pass the Psychiatry term. They will usually be offered a repeat examination (with different examiners) the following week or as soon as practically possible.

Students that attain an ***‘*Unsatisfactory with serious concerns (outright fail)’**should if possible be given verbal notice at the time of the examination by the examiners or within a 24 hour period by the clinical site coordinator. In addition we ask examiners to provide a short written report providing a more detailed account of the areas of unsatisfactory performance. If possible, written feedback on the student’s performance should be sent to the School by the end of the day on which the examination occurred.

If a student requires further feedback or advice, this can usually be arranged with the clinical site coordinator where they undertook the exam. The repeat examination is intended to ensure that the original examination was a fair reflection of the student’s capability. As such, extra exam preparation for students requiring resits will not routinely be provided.

If a student is awarded a**‘Pass’** grade, the students will be given a mark based on the grades given for the 10 accessed criteria.

**Written feedback following an *‘*Unsatisfactory with serious concerns (outright fail)’ performance in the Observed Clinical Interview and Viva examination**

***This form is used to provide students with additional feedback following an ‘Unsatisfactory with serious concerns (outright fail)’ grade. This form does not need to be completed when students obtain either a ‘Satisfactory’ or ‘Unsatisfactory with less serious concerns’ grade***

**Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Examining site (hospital): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Examiners: 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2 ­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Examiners’ signatures: 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2 ­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comments regarding the student’s performance in the clinical interview**

**Comments regarding the student’s performance in the case presentation and management**